



Utah Libraries News

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ULA President's Message

»»»»PRESS START TO BEGIN

First, I want to thank everyone who ran for ULA office in 2018 – 2019. It's not always easy to put yourself out there. At least it wasn't for me! Congratulations to those who were elected. ULA is lucky to have you, and I look forward to serving with you next year. If you weren't elected or weren't ready to run this year, there are still plenty of opportunities to serve. I am so grateful for the friendships and professional relationships I've been able to foster these last few years by being associated with ULA.

I hope you'll join us for the Utah Library Association's Annual MMC—Massively Multi-player Conference—in Provo, May 16 – 18. You'll come from all over the state to gain experience points and learn from your fellow players. You'll come to recruit players for your next journey or to team up to defeat the obstacle that stands in your way.

I hope you'll walk away with some new allies and abilities and an arsenal that will allow you and your libraries to Level Up. Our Conference Committee decided to turn the networking social into a session to close the day on Thursday. We truly believe this is where the magic of ULA happens.

Every player has a role to play in the success of the libraries in this state. Thank you for the opportunity to serve as President this past year. It has been a great learning experience and a very humbling one. I look forward to learning and working with all of you.

»»»»CONTINUE?

*Dan Compton
ULA President
2017-2018*

Utah Librarian Spotlight

Every issue, ULA President Elect Rebekah Cummings introduces readers to a Utah librarian.

In this issue, the spotlight falls on Vern Waters.

Vern Waters was born in Ogden, Utah in the early 1960s. The family moved to Roy when he was two where he grew up. He comes from a family dedicated to public service. His father was a firefighter and chief in the small town. His mother was a nurse and then a family and addictions counselor. His siblings are mostly teachers, and there are librarians in the family by extension.

Vern was always an avid reader and imaginer. He always wanted to be a rock star...but lacking the talent, looks, and ability, he had to look for other avocations to turn into vocations. He worked for music stores. He worked up to regional manager for the locally based record store chain Pegasus Records. Music (both playing and performing and collecting) became a great passion. He met many artists and groups during these years and began a lifelong passion of attending concerts. He met Willie Nelson, among others.



Vern at the Salt Lake County Jail Library

Between his work for Weber County and Salt Lake County, Vern was the campus librarian at Broadview University. His library was selected Library of the year for Globe (the company that owns Broadview) the year he was there. He made many friends.

Vern is very pleased to be part of a cohort that has produced ULA Presidents, Librarians of the Year, Library Directors, and Branch Managers. Vern is a

terrific fan of the Emporia program and has been asked to speak to various new cohorts as they get started. He has given remarks at commencement exercises and was asked to provide the commencement address in 2017.

Vern began his Salt Lake County Library career by going to jail. He managed the jail library for a little over four years. Vern was pleased to discover a passion for serving underserved populations. He championed rights to information for blind incarcerated persons and LGBTQ persons while there.

In early 2017, Vern was asked to manage the South Jordan Library. He is once again playing guitars in Storytime. He can't tell you how many guitars he currently has in the arsenal. How many does he need? Just one. Just one more! Always just one more. Vern is the father of two amazing young adults named Lauren and Dylan who are becoming the most amazing humans.

Vern is thrilled beyond words to be your choice for 2020.



Rocking Storytime

Around 1999, Vern went to work for Weber County Library System. He found a place to work for which he had seemingly trained his entire life. His library director suggested it was such a good fit that he consider library school. Vern attended Emporia State where he was part of Utah SLIM II. Vern worked for

about eleven years at Weber County. He asked if he could take his guitar into Storytime. His first one had over sixty-seven attendees; he wondered what he had gotten himself into. Finally, he got to act like a rock star, even though his fans were young kids and moms and dads. Vern worked his way up to Branch Manager where he had grown up and where his dad was the fire chief.

All Librarians Can Help Patrons with Legal Research

by Annalee Hickman Moser,
Howard W. Hunter Law Library

While the mission of the Howard W. Hunter Law Library is to support Brigham Young University's J. Reuben Clark Law School, the library is open to the public! The law librarians there have specialized training in both library science and the law, and they can use that specialized training to help the public with their legal research questions.

While the law librarians will not do the legal research for a library patron or explain the meaning of the law to the patron, the law librarians can help the public do their own legal research for their own court cases or questions. The library even collects a number of self-help legal materials that the public can read in the library, available on many topics, including the following: business law, family law, intellectual property, immigration, tax, small claims, social security, bankruptcy, contracts, estate planning, and criminal law.

While any librarian in Utah should feel free to send patrons to the Howard W. Hunter Law Library, there are a few free Utah-specific resources online that Utah librarians can show their patrons when they have law-related research questions.

Utah Family Law Treatise

Two law librarians at the Howard W. Hunter Law Library have written a treatise on Utah family law called [Utah Marriage and Divorce Laws](#) that is available to download for free. It is updated once a year. The treatise clearly walks readers through the different legal steps and issues of getting divorced in Utah, with applicable state law (Utah Code sections) notated to help the reader along the way.

Free and Low-Cost Legal Resources in Utah Research Guide

Many times patrons come to the law library seeking help that is beyond the scope of what the law librarians can provide, so I made a research guide called [Free and Low-Cost Legal Resources in Utah](#). This guide lists organizations that can help patrons beyond just their research needs, at a free or low-cost

rate. The guide has tabs to divide resources by legal issue. One particularly helpful organization listed on the guide is the Utah Self-Help Center. Patrons can call this hotline and speak to an attorney about their legal issue for free.

Utah Courts Website

The Utah Courts website is also very helpful. For many common legal issues, it explains the different steps and options a person has throughout the lawsuit process. ([Here](#) is an example on the law of housing eviction in Utah.) Additionally, the website has an [Online Court Assistance Program](#) (OCAP). This online program, for a small fee, will ask the user questions related to their legal issue and then at the end will create and compile all the documents the user needs to file for, or respond to, their lawsuit. For example, OCAP only charges \$20 to help a user prepare documents to file for a divorce. It is like Turbo Tax for lawsuits.

Just remember—while no librarian can give legal advice, we can all help point patrons in the right direction to find resources that will help them with their legal needs.

What's On at Your Library?

Utah Library News is happy to publish announcements of library-related exhibits, lectures, open houses, tours, and other events.

Send announcements to Mindy at mnhale@orem.org. We publish issues in September, November, February, and April (Annual Conference Issue).

Don't Worry Be 'Appy: Mobile Apps Programming

By Lauren Martiere, Reference Coordinator, Rocky Vista University College of Osteopathic Medicine – Southern Utah

A new campus, new library, new students, new faculty - Oh My! That's exactly what we've been facing at Rocky Vista College of Osteopathic Medicine – Southern Utah, an additional location campus that just opened in July 2017. In an effort to build relationships with faculty and students, the library team developed the idea of hosting an 'Appy Hour event, highlighting the most frequently used Point-of-Care tools and databases subscribed by the library. In conjunction with the Outreach Coordinator on the Colorado campus of RVUCOM, the Southern Utah team combined their 'Appy Hour event with American Heart Month events.

The Southern Utah library team utilized flyers, campus digital displays, emails, and word-of-mouth advertising to encourage faculty and students to attend the 'Appy Hour event. All those who attended were entered to win an Amazon gift card for an extra incentive.

Flyer and Digital Slide promoting 'Appy Hour and the Little Hats, Big Hearts Donations

assortment of cheese and vegetables, and drinks to all those who attended.

The event turned into a HUGE success. Over 75 people attended, almost 50% of our total campus community! The Library team set up stations, databases, and point-of-care



Reference Coordinator, Lauren Martiere, showing faculty and students how to use the interactive learning resource, Draw It to Know It.

tools. Each station had one or two computers where attendees could set up accounts and practice using the tools in real time. Each station also had instructional handouts and swag for the various resources. Students loved the ease of having apps available, and faculty were interested in seeing how the resources could be used in the classroom!

The event was a great way to highlight the library's resources and bring together the campus community. Just remember to plan for plenty of food, apps, & fun!

Staff Writer Opening

The Utah Library News has an opening for a Staff Columnist. The Staff Columnist would be responsible for providing an article for each issue of the ULN, which is published quarterly. Interested parties should contact the editor, Mindy Hale, via [email](#) or phone (801-229-7145).

Public Libraries Section

by Trish Hull, Public Libraries Section Editor

New Report from OCLC and PLA

OCLC and PLA have produced a new report “[From Awareness to Funding](#)” to see how voter perception has changed since an earlier version of the same report in 2008.

To quote from the summary: “The analysis shows that libraries remain valued institutions that most voters have a positive association with and find useful. There continues to be stalwart support for library funding in many communities as evidenced by the fact that the majority of local library ballot measures in recent years have passed. This new national voter data, however, indicates a softening in committed support for libraries over the past decade. Libraries...should take action to address this downward trend.”

This report has a summary and infographic available for download and should be of great interest to all public libraries. I highly recommend studying it.

Library Journal’s Design Institute

Once again we have a great opportunity to learn from experts. [Library Journal’s Design Institute 2018](#) is coming to SLC for a daylong seminar.

“Whether you are in the dreaming and planning stages or further along the design road, you’ll find ideas, information, and inspiration, no matter your budget!”

Friday, April 27th, 2018 9:00am – 5:30 pm

The County Library Viridian Event Center

8030 West South 1825 West

West Jordan, Utah 84044

[Register here](#)

If you have interesting public library news from your library please email me so I can include you in the summer article which spotlights your great ideas from around the state.

Leveling Up in the Academic Library at the ULA Conference

by Carol Kunzler, Academic Libraries Section Editor

In my seven years working in the academic library world, attending the annual ULA conference has been one of the best ways to network and learn about other library ideas, challenges, and progress. Because the entire state of Utah congregates at this conference, it is a great time to make connections with academic, school and public librarians, and staff! Challenge yourself this year to LEVEL UP by meeting one new person who doesn’t work at an academic library. Then, meet a new person who works outside of your department. If you are a librarian, meet a technical services or circulation staff member. If you work in technical services, talk to a librarian. In

my seven years in academics, I have learned a lot by reaching out to others outside of my department. Make this the year you LEVEL UP! Bring great ideas to share with others and seek out new ideas to take back to your library! If you haven’t already registered for ULA, be sure to check out the [schedule](#) and the great speakers!

See you there!

Digital Citizenship

by Amy Jamison, School Libraries Section Editor

It's never too early to discuss digital citizenship with students, and there are a surprising number of resources available to make this seemingly overwhelming topic chunkable and manageable for instruction in the school library or through collaboration with teachers in the classroom.

When I've talked with school librarians and staff about digital citizenship, I've heard comments such as "I don't know where to start," "I'm not sure young students are ready for this," and "What does that have to do with the library?" To tackle some of these potential obstacles, I curated some resources that may provide a better understanding of digital citizenship and ways to engage K-12 students through ready-made lessons and activities.

Digital citizenship: Why is it important to understand and address with students?

To better understand digital citizenship, explore [this infographic](#) from the International Society for Technology in Education (ISTE). It reveals how "characteristics of a good citizen parallel—and differ from—those of a good digital citizen." The infographic can be a starting point for conversations with students and staff.

Take a look at [Utah's Core Standards for Library Media \(K-5\), Strand 14](#). This provides a foundation to address questions of "what" and "why" regarding teaching digital citizenship to our younger students.

Before addressing digital citizenship with students, it's important that we understand digital citizenship and safety ourselves.

Google for Education's Training Center offers a course called [Google's Digital Citizenship and Safety Community Educator](#). This course has five units covering topics such as internet safety, phishing, effective online searches, and managing your online reputation. This course helps familiarize educators with some of the terminology and topics at the heart of digital citizenship.

Resources for lessons and activities.

There are many resources available, especially for adults and teens, but the following three were especially useful for addressing digital citizenship with elementary students.

[Google's Be Internet Awesome](#)



The curriculum offers lessons and activities, as well as a corresponding online game ([Interland](#)) that reinforces the skills and topics from the lessons.

[Common Sense Education](#)



Common Sense provides a comprehensive curriculum for grades K-12 that includes lessons, videos, activities, and assessments. Check out the [scope and sequence here](#).

[NetSafe Utah](#)



The NetSafe project includes resources for elementary students, teens, educators, and parents.

There is a series of videos organized by grade level that may help introduce internet safety topics to students and spark conversations with students.

Don't let digital citizenship overwhelm you.

Consider how you can model digital citizenship for your students and how you can integrate digital citizenship into lessons and activities that you're already doing.

ABOUT THE UTAH LIBRARY ASSOCIATION

The mission of the Utah Library Association is to serve the professional development and educational needs of its members and to provide leadership and direction in developing and improving library and information services in the state. In order to accomplish these goals, ULA supports and provides continuing education programs for Utah librarians and library employees, especially at its annual spring conference. ULA also offers members a number of opportunities for library leadership, professional growth, networking, and community service. We hope you find the Utah Library Association to be an organization that makes a difference for you, for Utah librarians, for Utah Libraries, and for the citizens of Utah.



Utah Library
Association

www.ula.org

ULA PRESIDENT

Dan Compton

dcompton@summitcounty.org

ULA PRESIDENT ELECT

Rebekah Cummings

rebekah.cummings@utah.edu

GENERAL EDITOR

Mindy Hale

mnhale@orem.org

(801) 229-7145

SECTION EDITORS

Academic Libraries:

Carol Kunzler

carol.kunzler@snow.edu

Public Libraries:

Trish Hull

THull@slcolibrary.org

School Libraries:

Amy Jamison

jamisona@ogdensd.org

Special Libraries:

Karen Newmeyer

KNewmeyer@rmuohp.edu

COLUMNIST

Natalie Gregory

natalie.gregory@loganutah.org