



Utah Kids Ready to Read
in Storytimes

Presented by



- Sharon Deeds-Utah State Library
sdeeds@utah.gov
- Liesl Johnson-Salt Lake City Public Library
ljohnson@slcpl.org
- Heather Novotny-Salt Lake County Library
Services
hnovotny@slcolibrary.org



screen shot for hp elitebook

Login ☐ storytime_report_final.... **PLA** Evaluating Summer Re... English-WEB.aspx Shaping Outcomes: H... GrowingYoungMinds.... Components of High-...

Español

HOME

UTAH STATE LIBRARY

LIBRARIAN RESOURCES

SUMMER READING PROGRAM

PUBLIC PIONEER LIBRARY



Utah Kids Ready to Read!



[About](#) | [Contact Us](#) | [Pioneer Library](#)

LITERACY PRACTICES

Talking



Singing



Reading



Writing



Playing



RESOURCES

Parent Resources



Utah Early Literacy Providers



FREE BOOK

Webquest



Discover resources to help
your child's reading skills
as you go through this
[Webquest](#). Finish and you

READ

Goodbye House



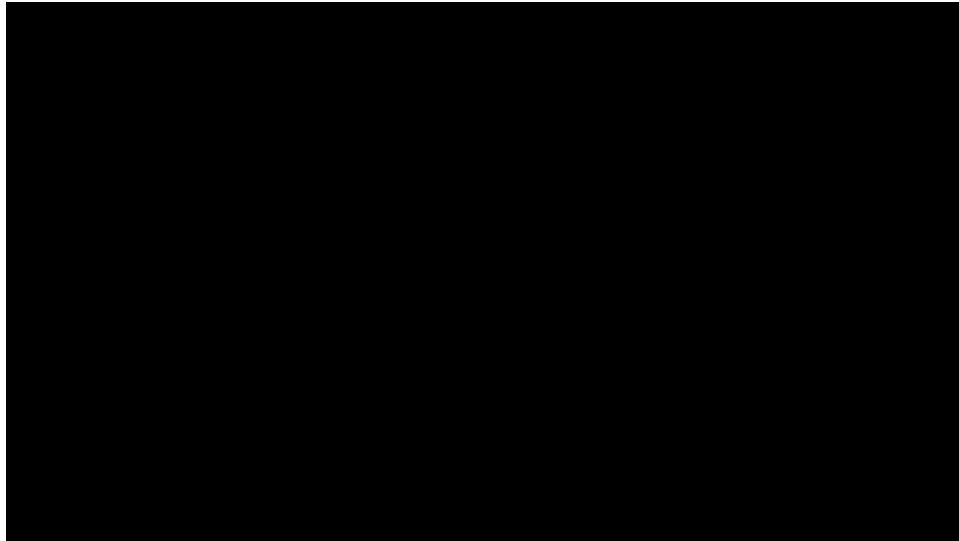
By: Frank Asch

Get Goodbye House at your local
Public Library.

Local Libraries



Libraries are key players



TALK



Hart & Risley (1995) found that children from different backgrounds typically develop language skills around the same age and vocabulary growth is strongly influenced by how much parents talk to their children.

TALK



SING



**“The eventual strength of our vocabulary is
determined not by the common ten thousand words
but by how many 'rare words' we understand.”
Jim Trelease**

SING



La araña pequeña

La araña pequeña subió, subió, subió.

Vino la lluvia, y se la llevó.

Salió el sol y todo lo secó.

Y la araña pequeña subió, subió, subió.

SING

StoryBlocks

Rhymes Songs Languages Bables Toddlers Preschoolers All Videos



Rate this Video



Rating: 5.0/5 (1 vote cast)



Add a Comment

Your email address will not be published. Required fields are marked *

Name *

Araña pequeña

SONGS

Source: Public Domain

Rights:

Creator: Colorado Libraries for Early Literacy

Contributors: Rocky Mountain PBS

Performers: Chufo Ramirez

Source: Public Domain

Date: July, 2013

Language: Español

Age: Preschoolers, Toddlers

Tags: babies, bebés, canciones, conocimiento fonológico, Español, fingerplays, Music, niños preescolares, songs, toddlers

TIP

Hola! Soy Chufo. Les quiero cantar una canción muy conocida. Note como la canción cuenta una historia. Después de cantar, pida a que su hijo le cuente la historia de la canción. Así se desarrolla su habilidad narrativa que es una de las cosas que ayuda en el aprendizaje de la lectura.

TRANSCRIPT

La araña pequeña subió. subió. subió. Vino la lluvia. v



Nursery Rhymes

Little Miss Muffet
Sat on a tuffet
Eating her curds and whey

Along came a spider
And sat down beside her
And frightened Miss Muffet
away!



READ



Reading aloud is the single most important way to help children get ready to read.

READ



WRITE



Writing is reading put into action. Children learn important skills by writing and drawing.

WRITE



BRET

ANNIE

Paula

Ian

Debbie

Jennifer

Juli

Lanette



Letters have shapes, and they stand for sounds

LETTER OF THE DAY



WRITE

Process vs Product





PLAY

Play is so important to optimum child development that it has been recognized by the United Nations High Commission for Human Rights as a right of every child. (Ginsburg, American Academy of Pediatrics, 2007).



PLAY



Questions

