



SURVEY RESULTS: Rural & Small Libraries Committee 11/28/2016

- **101 individuals submitted their survey responses**
 - Less than half of the respondents are ULA members (c=45, 45%)
 - The vast majority of responses came from individuals working in a rural or small library (c=89, 88%)
 - Of the dozen individuals who said they do not work in a rural or small library but are interested in the RSL topic, only two individuals are interested in the RSL committee
 - 43% of the responses (c=43) came from public libraries
 - Of those in public libraries, 29 are ULA members, 14 are not ULA members
 - Of those in public libraries, 4: don't work in a rural or small library: 1: trustee, 3: bigger or suburban libraries
 - 40% from schools (c=40)
 - Almost all of the responses from schools (38) are not ULA members; only 2 said they were ULA members
 - Almost 11% from academics (c=11)
 - Almost all of the responses from academics (9) are ULA members; only 2 said they were not ULA members
 - 3 responses: bookmobile staff, 2 from the State Library, 1 from a special library, and 1 from a retired individual
 - **From the academic library responses (c=11):**
 - 5 came from Sherratt Library, SUU
 - 2 from Huntsman Library, Snow College
 - **From the public library responses (c=43):**
 - 4 came from Summit County
 - 3 from Emery County
 - 2 from Brigham City, Duchesne County, Eagle Mountain, Mt. Pleasant, Park City, and Wasatch County
 - **From the school library responses (c=40):**
 - Approximately 19 came from Elementary Schools
 - 4 from Middle Schools
 - 16 from High Schools
 - 1 from a District
 - **The 4 biggest challenges rural and small libraries face are:**
 - Budget: staff and operations (c=65, 64%)
 - Space: materials and programs (c=54, 53%)
 - Training: expense, distance, effectiveness (c=50, 50%)
 - Budget: collection development (c=47, 47%)
 - **The top 4 ways in which people currently receive training are:**
 - Webinars: real-time or archived (c=81, 80%)
 - In-person training: local area (c=69, 68%)
 - Internet research: online databases, publications, YouTube (c=67, 66%)
 - In-person training: outside local area (c=63, 62%)
 - **The top 4 ways people prefer for getting training are:**
 - In-person training: local area (c=77, 76%)
 - Webinars: real-time or archived (c=76, 75%)
 - In-person training: outside local area (c=67, 66%)
 - Internet research: online databases, publications, YouTube (c=52, 51%)
 - **The top 4 obstacles that influence participation in training are:**
 - Time: balancing work duties and training opportunities (c=88, 87%)
 - Budget for training and travel: funds to register for and attend the training (c=81, 80%)
 - Budget for staff: payroll costs for staff to attend training or to replace trainee's absence (c=65, 64%)
 - Distance: transportation arrangements or don't like to travel (c=65, 64%)
 - **The top 4 broad categories of training people need help with are:**
 - Technology and digital literacy (c=68, 67%)
 - Programming: children, teens, adults (c=55, 54%)
 - Collaboration with other libraries, schools, businesses (c=52, 51%)
 - Finance, budgets, writing grant proposals (c=51, 51%)
 - **36 individuals expressed interest in helping the RSL Committee move forward**
1. **ACTIVITIES:**
 - a. Wrote & administered Rural & Small Libraries survey:
 - i. Distributed to ULA Members (Memberclicks), & librarians from academic, school, tribal & special libraries of any size. (Requested that recipients forward survey to other interested parties)
 - ii. Recorded results & composed reports with raw data & statements in separate & combined form
 - b. Continued to develop web page & Facebook pages
 - c. Laurie Hansen attended ARSL (Association for Rural & Small Libraries) Conference, in Fargo, ND, October 26 – 29, Sponsored by USL UPLIFT Professional Excellence Grant
 - i. Connected with librarians nationwide in similar circumstances, attended classes & networked with individuals to share ideas & identified resources to understand & address issues specific to rural & small libraries
 2. **PLANS**
 - a. Distribute survey results
 - i. Link on ULA Rural & Small Libraries webpage at ula.org/rural
 - ii. Share with other interested parties (ULA, USL, etc.)
 - b. Determine committee actions based on survey responses
 - c. Make contact with librarians that expressed interest in RSLC (objectives to be determined)
 - d. Identify librarians from remote areas & make personal contact (objectives to be determined)
 - e. Continue to develop webpage & Facebook page