Results of entire survey (including public, academic, school & special libraries) found on RSLC Website: ula.org/rural

a. TOTAL RESPONSES: 101  
PUBLIC LIBRARIES RESPONSES LISTED BELOW
   i. Data from all libraries can be found at ula.org/rural  

b. 43 individuals from public libraries submitted survey responses  
   i. Around 2/3 of the respondents are ULA members (c=29, 67%)  
   ii. Most came from rural or small libraries (c=39, 91%)  

c. The 4 biggest challenges rural and small libraries face are:  
   i. Budget: staff and operations (c=29, 67%)  
   ii. Space: materials and programs (c=29, 67%)  
   iii. Programming: attendance, quality, staff time (c=23, 54%)  
   iv. Training: expense, distance, effectiveness (c=16, 37%)  

d. The top 4 ways in which people currently receive training are:  
   i. Webinars: real-time or archived (c=38, 88%)  
   ii. In-person training: outside local area (c=28, 65%)  
   iii. In-person training: local area (c=27, 63%)  
   iv. Internet research: online databases, publications, YouTube (c=27, 63%)  

e. The top 4 ways people prefer to receive training are:  
   i. Webinars: real-time or archived (c=32, 75%)  
   ii. In-person training: local area (c=30, 70%)  
   iii. In-person training: outside local area (c=29, 67%)  
   iv. ULA Conference (c=23, 54%)  

f. The top 4 obstacles that influence participation in training are:  
   i. Time: balancing work duties and training opportunities (c=38, 88%)  
   ii. Budget for staff: payroll costs for staff to attend training or to replace trainee's absence (c=36, 84%)  
   iii. Budget for training and travel: funds to register for and attend the training (c=31, 72%)  
   iv. Distance: transportation arrangements or don't like to travel (c=26, 61%)  

g. The top 4 broad categories of training people need help with are:  
   i. Programming: children, teens, adults (c=26, 61%)  
   ii. Advocacy, marketing & outreach (c=25, 54%)  
   iii. Technology and digital literacy (c=24, 56%)  
   iv. Collaboration with other libraries, schools, businesses (c=19, 44%)  

h. 19 individuals had interest in helping with the RSL Committee move forward. 13 are ULA members and 6 are not

2. ACTIVITIES:  
   a. Wrote & administered Rural & Small Libraries survey:  
      i. Distributed to ULA Members (Memberclicks), & librarians from academic, school, tribal & special libraries of any size. (Requested that recipients forward survey to other interested parties)  
      ii. Recorded results & composed reports: condensed statements & raw data  
      1. Reports also available in separate form: Public, Academic, School & Special  
   b. Continued to develop web page & Facebook pages  
   c. Laurie Hansen attended ARSL (Association for Rural & Small Libraries) Conference, in Fargo, ND, October 26 – 29,  
      Sponsored by USL UPLIFT Professional Excellence Grant  
      i. Connected with librarians nationwide in similar circumstances, attended classes & networked with individuals to share ideas & identified resources to understand & address issues specific to rural & small libraries

3. PLANS:  
   a. Distribute survey results  
      i. Link on ULA Rural & Small Libraries webpage at ula.org/rural & RSLC Facebook page  
      ii. Share with other interested parties (ULA, USL, other)  
   b. Determine committee actions based on survey responses  
   c. Make contact with those in survey indicating interest the RSL Committee (objectives to be determined)  
   d. Identify librarians from remote areas & make personal contact – (objectives to be determined)  
   e. Continue to develop webpage & Facebook pages