Utah Kids Ready to Read in Storytimes
Presented by

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Libraries are key players
Hart & Risley (1995) found that children from different backgrounds typically develop language skills around the same age and vocabulary growth is strongly influenced by how much parents talk to their children.
“The eventual strength of our vocabulary is determined not by the common ten thousand words but by how many 'rare words' we understand.”
Jim Trelease
La araña pequeñita
La araña pequeñita subió, subió, subió.
Vino la lluvia, y se la llevó.
Salió el sol y todo lo secó.
Y la araña pequeñita subió, subió, subió.
SING

Nursery Rhymes

Little Miss Muffet
Sat on a tuffet
Eating her curds and whey

Along came a spider
And sat down beside her
And frightened Miss Muffet away!
Reading aloud is the single most important way to help children get ready to read.
Writing is reading put into action. Children learn important skills by writing and drawing.
WRITE

BRET
Paula
Debbie
Juli
ANNIE
Ian
Jennifer
Lanette
Letters have shapes, and they stand for sounds

LETTER OF THE DAY
WRITE

Process vs Product
Play is so important to optimum child development that it has been recognized by the United Nations High Commission for Human Rights as a right of every child. (Ginsburg, American Academy of Pediatrics, 2007).
Questions